

# **Annual Quality Assurance Report (AQAR)**

**2015-16**

**Govt. College For Women**

**M.A. Road Srinagar.**

***Cluster University Srinagar.***

**Website:**[www.gcwmaroad.org](http://www.gcwmaroad.org) **E-mail:**[gcwmaroad@yahoo.in](mailto:gcwmaroad@yahoo.in)

**Tel: 0194-2479432 Fax.0194-2478259**



## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### . Details of the Institution

1.1 Name of the Institution

Govt. College For Women M.A. Road Sgr.

1.2 Address Line 1

Moulana Azad Road Srinagar

Address Line 2

Srinagar. J&K, 190001

City/Town

Srinagar.

State

Jammu & Kashmir

Pin Code

190001

Institution e-mail address

www.gcwmaroad@yahoo.in

Contact Nos.

0-9419012127 / 0194-2479432

Name of the Head of the Institution:

Prof. Shaheen Altaf

Tel. No. with STD Code:

01942479432

Name of the IQAC Co-ordinator:

Dr. Mehnaz Shaiekh

Mobile:

9419078570

IQAC e-mail address:

iqacwc@gmail.com

1.3 NAAC Track ID ( For ex. *MHCOGN 18879*)

JKCOGN11424

1.4 NAAC Executive Committee No. & Date:

(For Example *EC/32/A&A/143* dated 3-5-2004.

*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

EC/60/RAR/4 Dated : july, 05 , 2012

1.5 Website address:

www.gcwmaroad.org

Web-link of the AQAR:

<http://gcwmaroad.org/wp-content/uploads/2018/11/JKCOGN11424GCWMAROADAQAR-2015-16.docx>

1.6 Accreditation Details:

S.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
01	I	Grade A	86.10	2004	2009
02	II	Grade A	3.31	2012	2017
03	III	UNDER PROCESS			
04					

1.7 Date of Establishment of IQAC: DD/MM/YYYY

04/09/2003

1.8 AQAR for the year (*for example 2010-11*)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2014-15 \_\_\_\_\_ (08/11/2018)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Girls  Boys

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)

TEL (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

- Reviving Infrastructure
- Participation from stakeholders.
- Digitization pre and post flood data.

## 2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
All the HOD's were instructed to prepare academic calendar for the year 2015-16 before the commencement of academic year.	Departments prepared academic calendar and all activities of the department were conducted accordingly
The teachers were asked to draft teaching plans for the semesters.	All the teaching plans were prepared by the teachers.
Teachers were suggested to participate and present their papers in various seminars, conferences etc	Faculty presented papers in seminars, conferences.
Teachers were recommended to go for research activities.	Proposal forwarded to various agencies for grant of FIP.
Feedback to be taken from the students for teaching, learning and evaluation.	Due of floods the feedback could not be generated.
College Committees were framed for the smooth functioning.	College committees forward for smooth functioning.
Students were involved in various extra-curricular activities.	Student's participation increased.
Students to be given financial aid.	Financial aid was given to needy students
NSS and NCC two wings to observed National and International events.	NSS and NCC observed various events.
Career Counseling and Placement cell to conduct recruitment drives, coaching classes for uses programmes	Recruitment drive was initiated by the cell.
Skill development courses (SDC) were submitted.	Waiting for approval .

*\* Attach the Academic Calendar of the year as Annexure.*

1.16 Whether the AQAR was placed in statutory body Yes  Y No

Management  Y Syndicate  N Any Other Body  N

Provide the details of the action taken

The action plan was placed in the Advisory Committee and necessary action taken.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of Existing Programmes	Number of programmes added during the year	Number of Self Financing Programmess	Number of Value added /Career Oriented Programmess
PhD	Nil			
PG	02	0	0	0
UG	06	0	0	0
PG Diploma	x	x	X	x
Advanced Diploma	x	x	X	x
Diploma	x	x	X	x
Certificate	x	x	X	x
Others				
<b>Total</b>	08			

Interdisciplinary				
Innovative				



1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

CBCS

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	08
Trimester	NO
Annual	06

1.3 Feedback from stakeholders\* Alumni  Y Parents  Y Employers  Y Students  Y  
(On all aspects)

Mode of feedback Online  N Manual  Y Cooperating schools (for PEI)  N

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is under affiliated system, revision of syllabi is carried out by the University every year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	93	49	44	01	84

2.2 No. of permanent faculty with Ph.D.  39 Contractual  12 Total  51

2.3 No. of Faculty Positions

Recruited (R) and Vacant (V)  
during the year

Asst. Professor		Associate Professor		Professor		Others		Total	
R	V	R	V	R	V	R	V	R	V
44	72	45	0	1	0	0	0	93	72

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National Level	State Level
Attended	10	26	02
Presented papers			
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The institution is moving towards student oriented method of teaching and learning.
- Presentation of seminars and dissertations by the students, setting up of more and more ICT enabled class rooms etc are some of the efforts made by the institution towards this goal.

2.7 Total No. of actual teaching days

219

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

Open Book , Photocopy on demand

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions).

2.9 No. of faculty members involved in curriculum

08

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop.

2.10 Average percentage of attendance of students

70 %

2.11 Course/Programme wise

distribution of pass percentage :

Level	Programme	Total No. of Students Appeared	Total No. of Students Passed/ awarded degree	Out of total No. of Students. Passed with 60 % or above.
UG	B.A	892	836	608
UG	B.Sc	516	450	398
UG	B.A ( Honours)	23	20	16
UG	BCA	36	34	33
PG	M.A	25	25	21
UG	B.A ( MCMP)	13	12	12
PG	M.Sc	7	7	6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC always monitors and evaluates the effectiveness of the Teaching Learning process by conducting class tests, question answer sessions and by taking feedbacks from the students. IQAC ensures that the tutorial system is effectively implemented and teaching plan submitted to IQAC is strictly adhered to.

The teacher together with the HODs, ensure that all students have enough help. Organized Seminars and workshops to enrich the academic climate and enhance the learning process. IQAC take care in arranging necessary infrastructure and technological facilities in enhancing the quality of teaching and learning.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty Benefitted</i>
Refresher courses	17
UGC – Faculty Improvement Programme	NIL
HRD programmes	
Orientation programmes/Refresher Course	05
Faculty exchange programme	X
Staff training conducted by the university	X
Staff training conducted by other institutions	X
Summer / Winter schools, Workshops, etc.	22
Others	X

## 2.14 Details of Administrative and Technical staff.

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled during the year	Number of Positions filled temporarily
Administrative Staff	11	30	0	0
Technical Staff	11		0	0
Labs / Departments	40		0	0

### **Criterion – III**

#### **3. Research, Consultancy and Extension**

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- Initiating research projects.
- Motivating faculty towards research.
- Promoting research climate in Institution.

3.2 Details regarding major projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lacs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lacs	NIL	NIL	NIL	NIL

3.4 Details on research publications.

	International	National	Others
Peer Review Journals	36	19	02
Non-Peer Review Journals	--	--	--
e-Journals	36	19	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/				

College				
Students research projects <i>other than compulsory by the University</i>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from.

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the

Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year:

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International Level

3.22 No. of students participated in NCC events:

University level  State level

National level  International Level

3.23 No. of Awards won in NSS:

University level  State level

National level  International Level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="3"/>
National level	<input type="text"/>	International Level	<input type="text"/>

3.25 No. of Extension activities organized:

University forum	<input type="text"/>	College forum	<input type="text" value="5"/>
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="30"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social:

- Career Advancement Programmes
- Industrial Visits
- World Earth Day on 22<sup>nd</sup> April, 2015
- Environmental week 11-18 June, 2015
- NSS Activities
- NCC activities
- Water and soil testing facilities
- De addiction awareness programme
- Women empowerment programme
- Eco friendly environmental awareness programmes
- Inter College seminar on recent floods causes and remedies.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.5 acre			
Class rooms	50 No.s			
Laboratories	27 No.s			
Auditorium	01(Three Hundred Capacity)			
Conference Hall	01(One Hundred Capacity)			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		07		07
Value of the equipment purchased during the year (Rs. in Lakhs)		24,05,995		24,05,995
Others				

#### 4.2 Computerization of administration and library

Under Process

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11500	2195705	2000	390000	13500	2585705
Reference Books	40500	6400375	1800	275000	42300	667537
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	NIL	NIL	NIL	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

#### 4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments
Existing	181	06	01	01	01	03	36
Added	35	0	0	0	0	0	0
Total	216	06	01	01	01	03	36

#### 4.5 Computer, Internet access, training to teachers and students and any other Programme for technology up gradation (Networking, e-Governance etc.)

In house trainings were given to teachers and office bearers to improve their computer proficiency. Computer labs and browsing centers are well utilized by students.

#### 4.6 Amount spent on maintenance:

i) ICT

7,65,332/=

ii) Campus Infrastructure and facilities  
/Equipments/others

31,05,044/=

Total

38,70,376/=

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- IQAC instructs the tutors to inform the students about the student support services available to them.
- Orientation Programme for parents and students
- Parent teacher meetings.
- Remedial coaching and scholar support programmes.
- Identifies students in need of counseling
- Talented students are encouraged to take part in competitions and fests organized in other Colleges/ Institutions.
- Conducted seminars on various topics.
- Augmenting of water filters, Rest room for students.
- Progression of the students is tracked by taking feedback from students on student's career progression
- Continuous Evaluation is done through internal exams, seminars, assignments etc.

5.3 (a) Total Number of students

UG	PG	Ph.D	Others
4811	21	NIL	NIL

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No.	%
	0	0		4811	100

Last Year 2014						This year 2015					
General	SC	ST	OBC	Physically	Total	General	SC	ST	OBC	Physically	Total
5340	32	65	34	00	5471	4683	16	99	13	00	4811

Dropout 10.6 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any):

Career counseling of our college conduct coaching classes for UGC NET Examination.

No. of students beneficiaries

5.5 No. of students qualified in these examinations:

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Other

5.6 Details of student counseling and career guidance:

It is the duty of the respective tutors to identify students having problems. If the problem is not solved he/she will be taken to the counseling coordinator who is trained for this. Finally if the problem persists, he/she will be referred to the Professional Counsellor. Career Guidance of our College is being managed by Career Guidance and Placement Cell. This Cell conducts classes and talks by eminent persons on Career opportunities, personality development, communication skills etc Awareness programme organized by NIIT , Bajaj Alliance, IIT Mumbai ( Spoken Tutorials – 30 ). UDAAN mega recruitment drive

No. of students benefitted

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Participated	Number of Students Placed	Number of Students Placed
8 MNCs Visited College	300		

5.8 Details of gender sensitization programmes:

- Seminar on International Women’s Day on 11<sup>th</sup> March, 2015 on Beti Bachoo Beti Padahav campaign.
- Women Sports festival 25-30 October, 2015

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events:

State/ University level  National level  International level

5.9.2 No. of medals/awards won by students in sports , Games and other events:

Sports : State/ University Level  National Level  International Level

Cultural: State/University Level  National Level  International Level

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution		
Financial support from government	385	5499000/=
Financial support from other sources	44	113000/=
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives:

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution:

- An institution of Academic excellence.
- Centre for women emancipation and empowerment.
- Deemed women's University.

#### **MISSION**

- Prepare enlightened moral upright and emotionally balanced and socially committed students.
- Provide comprehensive contemporary education through use of latest technologies.
- Develop work ethos through entrepreneurship skills and values of human and composed culture.
- Prepare students to be productive individuals with clarity of thoughts.
- Precession of action.

6.2 Does the Institution has a management Information System

Partially automated.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development.

- We take feedback from students and alumni and present the suggestions to the syllabus revision workshops conducted by university so that these suggestions are considered when revising the curriculum.
- The faculty members from various departments are a part of BORS and are actively involved in framing of Syllabi.

6.3.2 Teaching and Learning

Remedial classes and tutorials for weaker students.

### 6.3.3 Examination and Evaluation

Examination and evaluation is done by the affiliating University. Many of our faculty members work as external examiners, university board members, university board chairman and evaluators. We conduct internal exams and class tests to evaluate our students periodically and presentations.

### 6.3.4 Research and Development.

Some departments are doing active research as part of their curriculum. They submit academic research projects at the end of the semester. Faculties are encouraged to apply for research projects.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automation of library in process computer browsing centers, with internet facility are accessible to students.
- Well equipped Physics, Chemistry, Zoology, Botany, Bio-Chemistry, Bio- Technology, Bio-Informatics,
- Home Science, Computer Science, Electronics and IT Labs are available for students.

### 6.3.6 Human Resource Management.

Need based employees engaged as and when needed.

### 6.3.7 Faculty and Staff recruitment.

The Department of Higher Education along with public service commission makes appointments through well-defined procedures.

### 6.3.8 Industry Interaction / Collaboration.

NA

### 6.3.9 Admission of Students.

- Centralized Allotment Process is followed in admission process and it is carried out as per the University norms and government orders.
- Five Thousand Three Hundred students were enrolled in 2015 and five thousand in 2016.



6.4 Welfare schemes for.

Teaching	Loan facility is provided by Bank Besides PF, SLI, etc are provided.
Non Teaching	PF, SLI along with loan facility is provided
Students	Merit scholarships, financial Aid, Scholarships by Alumni.

6.5 Total corpus fund generated.

In 2015 at the rate of 100 per candidate deposited to KU.

6.6 Whether annual financial audit has been done. Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal and College Advisory
Administrative	Yes	A.G. Audit Finance Department	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes       No  

For PG Programmes    Yes       No  

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association.

Alumni association generally constitute cash awards to toppers in different disciplines and to best out going student. Shri SL Dhar scholarship best economics Graduate, Mss.Neerja Mattoo (Best English Graduate) Prof.Rashida Mir ( Best Science Graduate) .

6.12 Activities and support from the Parent – Teacher Association.

At the beginning of the session suggestions from parents are invited through their wards. Suggestions are incorporated as an when required.

6.13 Development programmes for support staff.

Yes

6.14 Initiatives taken by the institution to make the campus eco-friendly.

Plastic free zone, Plantation of pine and Coniferous medicinal plants, botanical garden.Forest department of Kralsangri and other agencies like plant introduction centre Chashmashahi help in providing plants to make the campus eco friendly.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Students were given awareness related to the career path chosen after graduation.
- The teachers conducted seminars related to the current research topics and discussed issues and challenges.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- All departments prepared academic calendar and all activities of the department was conducted accordingly.
- All teachers prepared and submitted semester wise teaching plan
- Feedbacks were taken and analyzed.
- Admission committee was formed and they conducted the process of admissions without any grievances and by complying all Government, University and College regulations. Regulations regarding reservations were also complied.
- All the committees were formed and they functioned effectively.
- All Departments formed their Associations
- Conducted annual athletic meet and Interdepartmental football, volleyball and cricket
- Formed college union

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*).

1. Adoption of Middle School Boys Maisum and Govt. Girls School Basantbagh.
2. Blubs in the campus Replace by LED Bulbs.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection.

We have a botanical garden as well as medicinal plant garden. We celebrate our environmental week by planting trees in our campus. No polythene drive by students, painting computation with the theme safe environment is done by the department of environmental science. Together with the forest department we distribute rare plants to local community and students.

7.5 Whether environmental audit was conducted?      Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis).

**Strengths:**

- Govt. College for Women, M. A. Road, Srinagar is situated centrally in the heart of Srinagar city stretching along 80 Kanals of land.
- Campus is equipped with State of the Art conference hall, Library, Auditorium, Language lab. Gymnasium, Health Care Unit, with full time paramedical staff, two hostels and playground.
- The college is NAAC re-accredited with grade "A"
- Adequate laboratory infrastructure to run UG and PG Programmes.
- Active unit of NCC and NSS cadre to serve the society.
- Few smart class room equipped with audio visual amenities.
- Collective leadership, responsibility and team work with feedback oriented performance appraisal.
- Enhancement of academic qualification of the faculty members.
- Course curriculum designed by KU Sgr. In consultation with college faculty and repeatedly updated.
- Strong teaching-learning process with greater emphasis on learning.
- EDUSAT Hub operational to share web lectures.
- Teachers are highly committed, competent and qualified, retention rate of faculty members is high.
- College offers PG courses in English and Human Development.
- Encourages subject tours and field trips besides educational tours.
- Focus on extra-curricular activities and sports to ensure all round development of students.
- The college provides equal opportunities to the SC/ST/OBC and less privileged students of various classes of the society.

**Weaknesses:**

- Not able to meet the growing demand of infrastructure facilities.
- Limited scope of expansion in terms of enrollment, infrastructure and faculty.
- Lack of maintenance/replacement of Lab equipment on periodic basis. Aging technology and equipment.
- Lack of off campus and alternative programs (e.g. online courses).
- Limited programme diversity when compared to the wider range of programme possibilities in the broad field of physical activities.
- Inadequate levels of personnel, facilities and funding to meet growing student demand for programmes and classes.
- No. of smart class rooms be increased along with modernization of existing laboratories. Power back up to be augmented.
- Planning and development of research facilities on need basis is required.
- Ph. D. programme needs to be introduced.
- Innovative and creativity needs to be encouraged.

**Opportunities:**

- Well placed to undertake research and outreach programmes.
- Opportunity to introduce market related courses.
- Can mould our pass out into prospective entrepreneurs through various programmes.
- Changing demographics in the region and a growing population affords opportunities for the placement of our graduates in the job market.
- Geographic location affords opportunities to develop consultancy

**Threats:**


- Outside of the college many misperceptions and myths exist related to an understanding of what the college does in terms of its academic and scholarly activities.
- External threat changing priorities and limited funding can potentially create internal tension over limited resources.
- Limited number of permanent faculty.

## **8. Plans of institution for next year.**

- Encourage ICT enabled teaching
- MoU with industrial organizations
- Change the campus to more nature friendly one
- To install Solar Panels for energy conversation
- Apply for more research projects and seminars
- Enhance the research culture among the Faculty
- To conduct energy, water and biodiversity audit
- To organize more talks on women empowerment and gender sensitization
- To observe all days of national importance
- Better administrative reforms
- Better infrastructure facilities
- More wash rooms to be set up . Drainage to be improved.
- Documentation centre to be set.

Name : Prof. Shaheen Altaf

Name Dr. Mehnaz Shiekh

Sd 



*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

## Annexure -1

### Best Practices 15-16

#### Adoption of Middle School

**Context:** To act as mentor for the adopted schools and offer focused interventions in academics domain as well as in physical infrastructure.

**Objectives of the Practices:** Upgrading of these schools to the level of a model school

**Impact :** The school under adoption in real sense have turned up into the model schools

#### Resources Required:

- The college facilitated the schools by way of extending services of Math, science, Kashmiri language teachers.
- The college provided funds for repairing and renovation of school complex.
- The students of these schools have been given access to the Department of Music where they participated in Music programmes .
- The college also provided them playing ground and sports kits. The physical education departments of the college also organized various activities for these schools.

#### Replacement of Blubs with LED's

**Objectives –** To Conserve Energy

**Context -** As an Initiative to conserve energy replacing the existing ;amps with energy.

**Practice –** efficient LED light, it was imperative that an effort in this direction was to be initiated.

**Evidence of success-** This IQAC Initiative met with success as energy efficient LED lights for better lightening and conservation of energy

## Academic Calendar 2015-2016

January
---------

<b>Activity</b>	<b>Organized By</b>
Coaching for PG Entrance Exams	Career Counselling and Guidance
Staff Council Meet	IQAC
Computer Literacy Program for Non-Teaching Staff	HRD & IT
Library Stock Verification	Stock Verification Committee
Educational Tour	Sports Committee/ Excursion Committee
<b>February</b>	
<b>Activity</b>	<b>Organized By</b>
Admission Process for 1 <sup>st</sup> year	Admission
Academic Career Counselling	Career Counselling and Guidance
Stock Verification ( General Stock and Labs)	Stock Verification Committee
IQAC Meet to finalize Institutional Plan	IQAC
<b>March</b>	
<b>Activity</b>	<b>Organized By</b>
Re-Opening of College	
Staff Council Meet	IQAC
Admission Process for II year and III year	Admission Committee
International Women's Day	Women Studies
Arbor Day / Plantation	NSS
Commencement of class work UG/ PG	IQAC
World Heritage Day	NSS
Fresher's Day	Dean Students Welfare
Submission of Annual Teaching Plan	IQAC
Women Studies Advisory Meet	Women Studies Centre
<b>April</b>	
<b>Activity</b>	<b>Organized By</b>
Welcome to New PG Students	Dean Students Welfare
College Advisory Committee Meet	IQAC
Enrollment of NSS / NCC Volunteers	Dean Students Welfare
Election of students council	Dean Students Welfare
Parent Teachers Meet ( 1st Year Science )	Dean Students Welfare
Meeting of Literacy club	Debating committee
Iqbal Day	Debating Committee
Meeting of Sports Committee	Sports Committee
Students council Meet	Dean Students Welfare
Seerat Conference	Debating Committee
Workshop on Gender Rights	Women studies center
Certificate courses on women's studies	Women studies center
<b>May</b>	
<b>Activity</b>	<b>Organized By</b>
Annual College Cycle Race /Road Race	Sports Committee
Inter college Debate	Debating Committee
Parent teacher meet ( 2 <sup>nd</sup> year Science / Hostel boarders)	DSW/ Hostel Management
Talent Show ( College Fest)	DSW/ Music Deptt.
Intra Moral college tournament	Music /Sports / DSW
College Alumni Meet	IQAC
Mehfil Musharia	Debating Committee

Workshop on Soft skill ( 3 <sup>rd</sup> Year Students)	Deptt. Of Functional Eng.
Parent Teacher Meet (2 <sup>nd</sup> year Arts)	Women study center
Women Studies Director Meet	Women Study Centre
WSC-Research Project	WSC
<b>June</b>	
<b>Activity</b>	<b>Organized by</b>
Sports coaching campus	Sports committee
Painting competition	NSS
Inter class Quiz	Debating Committee
Environmental Week Celebrations	NSS / Dept. of EVS
Statistical Day	Dept. Of Statistics
Flower Show	Dept. of Botany
Mock Drill ( Disaster Management)	NSS
Essay Competition	Literacy club
Campus ( Cleaning Drive)	NSS
Parent Teacher Meet( 2 <sup>nd</sup> Year)	Dean Students Welfare
Film Festival	Dept. of MCMP
<b>July</b>	
<b>Activity</b>	<b>Organized by</b>
Blood Donation Camp	NSS
World Population Day	NSS
Excursion /Field Trip/ Subject Tour	Field Trip/ Excursion Committee
IQAC Review Meet	IQAC
Inter college science exhibition	Dean Science faculty
Inter college debate	Debating committee
Workshop on legal rights of women	Women study Centre
<b>August</b>	
<b>Activity</b>	<b>Organized by</b>
Hiking / trekking expedition	Sports Committee
Health Week ( Eye Check Up)	NSS
NSS Camp	NSS
Botanical Exhibition	Dept. of Botany
Photography Exhibition	MCMP
Outreach Program	WSC
<b>September</b>	
<b>Activity</b>	<b>Organized by</b>
Teaches Day	DSW
Book Exhibition	Library Committee
Annual Sports Meet	Sports Committee
Litrary Fest	Debating committee
Distribution of Scholarship	DSW
Students Council Meet	IQAC
<b>October</b>	
<b>Activity</b>	<b>Organized by</b>
Farewell to outgoing students	DSW
Internal Practical Exam	Exam committee
Annual Day	IQAC
External Practical Exam	Exam Committee
IQAC Record Meet	IQAC



<b>November</b>	
<b>Activity</b>	<b>Organized by</b>
Extension Lectures	IQAC
National Education Day	Debating Committee
Faiz and Faiz Day	Debating Committee
<b>December</b>	
<b>Activity</b>	<b>Organized by</b>
Extension Lecture Awareness Lecture	NSS
Red Ribbon Club	NSS
Staff Meeting	

### Annexure I

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

\*\*\*\*\*