YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. COLLEGE FOR WOMEN M.A ROAD SRINAGAR
• Name of the Head of the institution	Prof. (Dr.) Ruhi Jan Kanth
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01942479432
• Mobile no	9419012127
• Registered e-mail	iqac@gcwmaroad.edu.in
• Alternate e-mail	info@gcwmaroad.edu.in
• Address	Moulana Azad Road Srinagar
• City/Town	Srinagar
• State/UT	Jammu & Kashmir
• Pin Code	190001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Cluster University Srinagar**
• Name of the IQAC Coordinator	**Prof. Rashid Ashraf Malik**
• Phone No.	**01942479432**
• Alternate phone No.	**9906708030**
• Mobile	**9906708030**
• IQAC e-mail address	**iqac@gcwmaroad.edu.in**
• Alternate Email address	**info@gcwmaroad.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gcwmaroad.edu.in/Academic_Calendar2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcwmaroad.edu.in/AQAR_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.69**	**2019**	**14/06/2019**	**14/06/2023**

6.Date of Establishment of IQAC	**04/09/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutiona l	Capex	UT Govt. of J&K	2022	38000000
Institutiona l	Revenue	UT Govt. of J&K	2022	9000000
Institutiona l	Revenue-Salary	UT Govt. of J&K	2022	190000000
Faculty	Financial Support for Project	DST	2022	2695980

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	12	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation of Institutional Development Plan as per NEP 2020. 2. Implementation of NEP 2020 from the academic session 2022-23. 3. The Academic Year 2022-23 Calendar was made more comprehensive to include diverse activities. All the activities were steered and monitored by the IQAC. IQAC also initiated Student Satisfaction

Survey and Parents Feedback mechanism. 4. Preparation of holistic teaching plans in collaboration with the academic departments. 5. Faculty training on various digital initiatives like Virtual Labs, E-Content Development, Smart Classrooms etc. 6. Organized workshops on the preparation of the implementation of NEP 2020. 7. Timely evaluation of Academic Performance Indicators under the Career Advanced Scheme of faculty members.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Institutional Development Plan in view of NEP 2020	It outlines the long-term vision, mission, and objectives and the strategies and actions required to achieve these goals.
Preparation for Implementation of NEP 2020	Numerous workshops and seminars were conducted to acclimatize the faculty and students with the NEP 2020
Workshops/Conferences	Various workshops and conferences were conducted by the IQAC on digital technologies like Virtual Labs, E-Content Development, Smart Classrooms etc.
E-Samarth	Implementation of Enterprise Resource Planning solution to enhance HR, Inventory & Admission management
Student Satisfaction Survey	Student Feedback was taken for the academic session and the required action taken wherever required
Preparation of Academic Calendar	Holistic & Comprehensive Academic Calendar was prepared by the IQAC to include diverse curricular, co-curricular and extra curricular activities. All the activities were periodically monitored by the IQAC and the required remedial measures were taken.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Advisor Committee	02/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

The Institution is a constituent College of Cluster University Srinagar. The University adopted the CBCS pattern from 2017-18. The College offers both Multidisciplinary and Interdisciplinary courses under the Choice Based Credit System. The New Educational Policy 2020 was implemented in the UT of J&K from academic session 2022-23, and it insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. The College under the aegis of Cluster University Srinagar will implement all the facets of NEP 2020 from the academic session of 2022 and all the courses will be offered in a Multidisciplinary approach with Multiple Entry/Exit options.

16.Academic bank of credits (ABC):

The college is a Constituent College of Cluster University Srinagar, which is the issuing authority of degree certificates/mark sheets. The College has taken all the steps to ensure timely registration of the students on Digilocker, National Academic Depository(NAD), and Academic Bank of Credits for the online issuance of academic documents. The college has captured all relevant data at the time of admission for these services. In this regard, awareness programs, and Aadhaar Camps were organized at the beginning of the academic session for seamless onboarding onto these services. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to be implemented by the university to facilitate the academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer.

17.Skill development:

The college is a Hub institution for Skill Development Courses in Paramedical Sciences, Food Science and Technology and Fashion Technology in Hub-Spoke Model. This is in addition to the other skill courses that are offered under the Choice-Based Credit System

and NSQF-based skill courses. A major impetus in Skill Development under the Hub-Spoke model was provided under the state CAPEX and all the major equipment like Paramedical Sciences (Thermal Cycler, Real- Time PCR, Biochemistry Analyzer, Urine Analyzer, Centrifuge, Gel Documentation system, Snow Flaking Machine), Food Sc & Technology, (BOD Incubator, Spectrophotometer, Refrigerated Centrifuge, other basic lab equipment's). Following skill courses were run during the session 2022-23:

1. Phlebotomy Technician (Certificate)

2. Medical Laboratory Technician (Diploma)

3. Jam, Jelly and Ketchup Processing Technician (Certificate)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Courses from the Indian Knowledge System and Valued Added Courses were offered under NEP 2020 from the academic session 2022-23.

The following Value added courses were offered under the Four Year Under Graduate (FYUG) Programme:

1. Understanding India

2. Digital Technological Solutions

3. Environmental Science & Education

4. Health & Wellness

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Most of the curriculum was revamped to align with NEP 2020 keeping in view the following factors of Curriculum & Credit framework of NEP 2020:

 i. Flexibility to move from one discipline of study to another.

ii. Opportunity for learners to choose the courses of their interest in all disciplines.

iii. Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or degree depending upon the number of

credits secured. iv. Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning.

v. Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

20.Distance education/online education:

The College has put in place a Learning Management System with options like Online Classes and timetables, Online Award Submissions,
Online Assessments, Multi-format e-content, Notification Dashboard as an aid to the offline teaching-learning process. The College has also created e-Content for all the subjects which is made available through LMS. The College is Hub for Edusat-based learning and content dissemination.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**45**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4265**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**200**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**952**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**86**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**136**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**70**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**400 lacs**
4.3 Total number of computers on campus for academic purposes	**350**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has implemented dynamic NEP 2020 in the year 2022.

The curriculum consists of Humanities, Basic Sciences, Professional core subjects, Generic Electives, Ability Enhancement Course, Skill Development Courses, minor Star College Projects, laboratory work, presentations and discussions. After implementing NEP 2020, new Courses / Programs have been started by the Institution that include UG Honors in 22 subjects.

Besides, academics, a number of Committees (Debating Committee, College Cultural Committee, Women's Studies Center, Sports Committee etc.), Clubs (Eco-Club, Red Ribbon Club, Yuva Club, Literary Club, Solace, Green Club, Drama Club, etc.), Career Counseling and Guidance Cell, Innovation and Incubation Cell, NSS and NCC also prepare and follow their activity calendars engaging students in co-curricular activities. As part of the curriculum development process, considerable attention has been given to the 'vertical' alignment of the curriculum so that there is continuity and progression of learning. The college has active Paramedical Skill Centre and currently offers a certificate course titled "Phlebotamist". The curriculum also provides educational experiences gained through funded projects, mini-projects, educational tours and laboratory work.

The College has an explicit, coherent and sequenced plan for curriculum delivery and documentation. Annual Quality Assurance Report of GOVT. COLLEGE FOR WOMEN has different phases for effective curriculum delivery and documentation including (i) Planning (ii) Implementation (iii) Evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar prepared at the beginning of the academic session. The college has formulated committees like the Advisory Council, Admission Committee, Academic Affairs Committee, Time Table Committee and Academic Monitoring Committee which manage everything well in time, be it related to the admission process, start of class work, management of classes, and accountability of teachers while discharging their basic duties. Students are evaluated using Continuous Internal Evaluation as

stipulated under the Choice Based Credit System and NEP 2020. Co-curriculum and extra-curriculum activities are also conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college runs value-added courses along with the academic program. The following courses are offered:

1. **Value-added course in Environmental Science**
2. **Course on Culture and Education, Social Problems, Human Rights and Environmental Education by Department of Education.**
3. **Courses on Political Theory, Our Rights Our Laws, Public Opinion, International Relations, Democratic Awareness and Gender Studies by the Department of Political Science.**
4. **Life Span Development, Resource Management, Extension and Communication by Faculty of Home Science.**
5. **Course on Yoga by the Department of Physical Education in collaboration with the Department of Psychology.**
6. **Child Rights and Gender Empowerment.**

7. Course on Gender & Society by the Department of Sociology and Social Work.
8. Course on Religious Movements by Department of History.
9. Course on Plant Ecology by Department of Botany.
10. Course on Solid Waste Management by the Department of Industrial Chemistry.
11. Environmental Biotechnology by Department of Biotechnology.
12. Applied Ethics by Department of Philosophy.
13. Ethnobotany by Department of Botany.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

864

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[dhefeedbackv2.nic.net.in](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://dhefeedbackv2.nic.net.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1574

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

240

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are classified into two categories: slow learners and advanced learners, based on their internal assessment and quiz performance. To support slow learners, teachers invest additional efforts by patiently working with them and clear their basic concepts. They arrange regular counselling sessions, motivational talks, and subject-specific lectures for these students. Remedial and tutorial classes are conducted to address their doubts, while extra study materials and web-based lectures are provided to facilitate better comprehension of the subjects. Furthermore, slow learners are encouraged to pursue soft skill courses, such as language-based courses, which aid in their understanding of core subjects. These dedicated efforts by teachers have resulted in improved subject understanding, better academic outcomes, and higher pass percentages among the students.

In contrast, advanced learners receive encouragement from teachers to tackle advanced problems in their subjects. They are appointed as class representatives offering them opportunities to enhance their communication, leadership, and team-building skills. Faculty members motivate advanced learners to participate in various summer internship programs to further broaden their knowledge and skills. They are also encouraged to prepare themselves for different

competitive exams under the guidance of teachers.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4265	**119**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Different student-centric interactive methods are used by the institution. The science departments focus on project-based learning where short-term projects are carried out by students in small groups. This has been strengthened by the "Star College Scheme" grant received from DBT. Students are taken to different research institutions/facilities and laboratories where they get hands-on training on different equipment of scientific interest. The teachers facilitate learning by allowing each individual student to comprehend at their level by ensuring their involvement in class activities like PowerPoint presentations, group discussions, quizzes etc so that they can absorb and grasp information at their level.Students from Botany and Zoology departments were taken to different field visits Similarly students from Arts and humanities are taken to different sites of their interest like students from the History dept. were taken to Burzhama (a place of historical importance). Skill enhancement courses, ability enhancement and multidisciplinary courses are offered to provide and prepare students for life.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[NA](NA)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Classrooms and laboratories are equipped with LCD projection systems and screens, which have proven to be immensely beneficial for demonstrating and explaining both basic and advanced concepts, particularly in the realm of Science subjects. Faculty members leverage platforms like Google Meet and Zoom for virtual interactions with students. They also make effective use of various multimedia resources, such as video clippings, online materials from platforms like NPTEL, virtual labs, and educational YouTube links to enhance the learning experience.

Communication and information sharing are facilitated through WhatsApp groups and Telegram, where announcements, queries, and important updates are regularly exchanged. Furthermore, departments regularly organize webinars, workshops, and guest lecturers conducted by experts from industry, academia, and research institutions. These events focus on introducing students to the latest developments in their core subjects, ensuring an enriched learning experience.

To support both faculty and students in their academic pursuits, a wealth of research journals and e-books are available online, granting easy access to valuable resources. This integration of technology and online resources has greatly enriched the teaching and learning processes within the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

119

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1000

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are held towards the end of the semester and are designed to check and report the periodic performance of the student. The schedule for internal assessment is displayed well in advance

Practical Examination: There is complete transparency in the evaluation process which is done on different parameters like written examination, Practical Records, Performance and Viva-Voce.

Evaluation parameters and weightage:

Mark Distribution of Theory Subjects:

S.No

Evaluation Parameters

Weightage

1

Class assessment test

20

2

Assignment

5

3

Teachers assessment

5

Total

30

Mark Distribution of Practical Subjects

S.No

Evaluation Parameters

Weightage

1

Written test

10

2

Performance

10

3

Viva voice

5

4

Practical record

3

5

Attendance

2

Total

30

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with internal examination-related grievances, institutes typically have a structured grievance redressal mechanism in place. The following steps outline a common approach:

- **Establish a Grievance Redressal Cell: The institute forms a dedicated Grievance Redressal Cell or Committee responsible for handling examination-related grievances. This cell may consist of faculty members, administrators, and student representatives.**
- **Promote Transparency and Awareness: The institute ensures that students are aware of the grievance redressal process. Information about the mechanism, its contact details, and the timeline for raising grievances is usually made available on the institute's website or notice boards.**
- **Designated Point of Contact: Students are provided with a designated point of contact, such as a faculty member or staff, who can guide them through the grievance filing process.**
- **Written Complaint Submission: Students are required to submit their grievances in writing or through a prescribed grievance form. This helps in maintaining a record and clarity on the issues raised.**

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institute has embraced the principles of the National Education Policy and implemented them in our admissions process. By aligning with the policy's vision and guidelines, we have restructured our admission criteria to be more inclusive and holistic. The emphasis is now placed on a multidisciplinary approach, allowing students to choose from a diverse range of subjects and explore their interests freely. Additionally, we have introduced flexible entry and exit points, enabling students to opt for different courses and programs without compromising their academic progression. Through this proactive adaptation to the National Education Policy, we aim to foster a dynamic and enriched learning environment that empowers our students to become well-rounded, adaptable, and globally competent individuals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[NA](#)
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institutes adopt various mechanisms to evaluate the learning outcomes of various courses to ensure that students are achieving the desired educational goals. Some common evaluation methods include:

- Assessment Tools: Institutes utilize a variety of assessment tools such as quizzes, tests, exams, assignments, projects, and presentations to evaluate students' understanding and knowledge of the course material.
- Peer and Self-assessment: Peer and self-assessment activities allow students to reflect on their learning progress and evaluate their own work or that of their peers against predefined criteria.
- Practical and Laboratory Assessments: In subjects like Science and Engineering, practical sessions and laboratory work are assessed to gauge students' hands-on skills and application of

`theoretical knowledge.`

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`952`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcwmaroad.edu.in/SSS_(2022-2023).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`26.9`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Interdisciplinary Research Centers: Established centers where multiple disciplines intersect to foster innovative research and problem-solving approaches.

2. Entrepreneurship Programs: Offering programs and courses that encourage and guide students and staff to launch startups or innovate within existing industries.

3. Industry Partnerships: Collaborating with businesses and industries to provide real-world insights and opportunities for commercialization of new technologies or concepts.

4. Innovation Incubators and Accelerators: Providing support structures, including space, mentorship, and resources, for early-stage ideas and businesses to grow.

5. Mentorship and Networking Events: Connecting students, faculty, and alumni with experienced entrepreneurs, investors, and experts.

6. Innovative Learning Spaces: Designing classrooms, labs, and other spaces that encourage creativity, collaboration, and hands-on learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's extension activities have proven to be a powerful catalyst in sensitizing students to critical social issues and nurturing their holistic development. Initiatives like Cyber Jagrookta Dhivas, Poster Making Competition on HIV/AIDS, Yoga Day Celebrations, World No Tobacco Day campaigns, and the Awareness Rally on Drug Abuse: Say No to Drugs have significantly raised awareness and consciousness among students. Engaging in the Plantation Drive of the adopted hillock showcases their commitment to environmental sustainability, while observances like Communal Harmony Week underscore their understanding of social cohesion. Participating in the Dal Cleaning Campaign reflects their dedication to maintaining the cleanliness and sanctity of local resources. Moreover, lectures on orientation regarding Civil Services provide students with insights into societal responsibility and public service. These activities have fostered empathy, instilled a sense of responsibility, and encouraged active citizenship. In addition to raising awareness, the extension activities have also contributed to students' personal growth by honing their teamwork, communication, and leadership skills. The overall impact is a generation of well-rounded individuals who are not only academically adept but also socially conscious and actively engaged in addressing diverse challenges within our society.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	[View File]

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2279

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching learning. viz., classrooms, laboratories, computing equipment etc. The campus is spread over 68 kanals in the heart of the city. It owns buildings with roof of GIC sheets, with a super built up area of 30 kanals. The college campus has a good green environment with few unique trees. The college has a total of 70 regular classrooms and ICT enabled classrooms. It also has ICT enabled seminar halls. The classrooms are equipped with a sitting capacity of an average of 100 students, with proper ventilation, comfortable furniture and adequate lights. Science blocks like Physics, Chemistry, Botany and Zoology, Biotechnology, FST, BCA, IMCA, have separate functional laboratories with essential equipments, apparatus and materials required for teaching learning. In arts faculty Psychology, and Geography have Laboratories which are also well equipped. The College has one Hub Centre of Research in Home Science & Human Development, One Hub Centre for Skill in Paramedical, One Hub Centre for Skill in Food Science & Technology, One Hub Centre for Fashion Technology, One Innovation & Incubation Centre. One two storey library block, three reading rooms, Auditorium with 250 seating capacity, Physical Sciences Block with modern equipment : Two story building housing the department of Physics & Chemistry with 6 labs fitted with major equipment's, Biosciences Block with Four buildings (4 storeys each) housing department of Zoology, Botany, Bio-Chemistry, Bio-Technology, Food Science & Technology, Clinical Bio-Chemistry, Industrial Chemistry, Bio-Informatics, Paramedical with 18 labs fitted with all major equipment's

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NA]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. In the institution, much emphasis is given on the overall development of the students. For the upliftment of students various sports, games

and cultural activities are organized in the college regularly. As cultural activities are integral part of the study, the students are encouraged to participate in various cultural activities inside and outside of the campus, it makes them able to acquire new leaning skills and enhance their confidence. These activities are performed either in the classroom or in the auditorium. These cultural activities include giddha, solo dance performance, painting, rangoli, essay writing and debate etc. intercollege events and competition are also organized so as to inculcate the feeling of encouragement among the students. All the cultural events are managed by cultural committee in the institution. They keep on organizing various activities and competition during the academic year. In the institution, yoga training is also given to the students under the supervision of yoga expert teacher of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

70

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

261.4

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped library with a seating capacity of 150. It has got 05 computers, Internet connections and inflibnet facility. It has text books, reference books, journals and magazines. The library also has a Photostat machine and a printer.The library is automated with library management software Soul 3.0. The nature of automation of this link is fully. The various activities of the library such as data entry, issue, return and renewal etc. are done through the software. Library stock is classified, catalogued and arranged properly. It helps the user in locating resource of their choice. Students have open access to library. They can go to shelf and select the books of their choice themselves. Apart from the printed books, N-LIST,NDLI, IBFLIBNET , E-JOURNALS programme has been subscribed in the college library and passwords are provided/displayed on the notice board of the library. With the help of this service , students and teachers are able to access e-journals and 70000 text books AND 1436 digitized books (Rare & Copyright free).The Library is RFID automated .Five computers with Wi-Fi facility are also available in the library. Students and staff are allowed to access internet facility. They can also permit to download study educational material. Assistance in searching database is provided to students and staff. Students are also informed and trained about how to search a book. Personal assistance is provided in accessing e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the	**C. Any 2 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

701746

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has almost 350 high end computers dedicated for the

students of Computer Applications, browsing Centre and staff. There are three Browsing Centers with a total seating capacity of 200, 34 Digital/Smart Classrooms with an Internet Connectivity of 100 MBPS Jio Fiber Connectivity, vibrant and updated website: https://www.gcwmaroad.edu.in/. E-content developing Resources: EDUSAT & E-Content Studio. Internet connectivity is available at all the common places. Institution frequently updates its IT facilities including Wi-Fi .The college has three well-equipped computer labs with internet facility, which has been made available to the faculty and students on the campus only. In addition to this, internet facility is also available in the library. The college has been successful in computerizing some other departments also. The institution has provided computer and internet facility to several other departments and also enabled the students to avail of this facility to access their notes and lectures online. The institution also facilitates extensive use of ICT resources by encouraging the use of computer aids in teaching, presentations and demonstrations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

350

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

261.4

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The institution has a streamlined approach for the creation and enhancement of infrastructure. The department heads and heads of various committees apprise the Principal of their requirements in writing and purchases are done through the respective purchase committees. The construction, renovation and the purchase of expensive equipment are subject to the sanctions from government and UGC. For practical subjects nominal fee is charged from the students and the fund thus collected is used to add to material and equipment for practical purposes. New books and journals are added every year after consulting the departments and members of the advisory committee .The catalogue of books is in excel and students and staff are duly guided by the library staff to search and locate books. The institution boasts of adequate and updated infrastructure. More computers have been added to the already existing labs. The college is committed to keep pace with technology. The maintenance and the upkeep of the infrastructure is the top priority of the institution. Each department with practical subject has academic support staff that looks after the labs and equipment .Stock checking, calibration measures and updation from time to time ensure the proper maintenance of the sensitive equipment, material and property of the college.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>NA</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

188

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1850

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1850

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has student representation at all levels. Students are involved in IQAC, administration for policy formulation. Students are taken onboard for organizing sporting events and student council

is vibrant body taking constructive part in the development of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni association is in place. Registration is under process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision 2022

Strive to be:

· An institution of Academic excellence.

· Centre for women emancipation and empowerment.

· Deemed womens University.

Mission 2022

Strive to be:

· Prepare enlightened moral upright and emotionally balanced and socially committed students.

· Provide comprehensive contemporary education through use of latest technologies.

· Develop work ethos through entrepreneurship skills and values of human and composed culture.

· Prepare students to be productive individuals with clarity of thoughts and precession of action.

Core Values

· Diversity

· Learning for life Uncompromising

· academic integrity

- **Leadership services and philanthropy**

- **Nurturing student's ability Social justice and entrepreneurship**

The college tries to find ways to propagate the idea of inclusive education through its own practice. The institution peruses an objective of inclusive education where teachers, students and staff will unitedly overcome all challenges, and collectively reach the aim of excellence.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is controlled by the Administrative Department of Higher Education, Government of Jammu and Kashmir. All major policy decisions like that of infrastructure, finance, and admissions are taken by the Department of Higher Education.

The Principal is both the academic as well as the administrative head of the institution. Principal provides intellectual guidance in planning, organizing and implementation of all academic activities.

The basic policy for running a Government institution comes from the administrative department of the state Government. The teaching plan, and activity calendar is prepared and executed by the faculty. Action plans are actively drafted by the staff committee. Stakeholders like parents are taken aboard.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Besides the Construction going on for the Administrative block, we

have submitted various DPRs for the construction of Skill block etc. Our strategic plan is to start a more PG based on industry-oriented courses like Data Science, Artificial Intelligence, Graphics Design etc . In this connection, the course stand approved by the Cluster University Srinagar and admission will start from next and the academic activities for the said will start from next academic year. The college has an outlook plan for institutional development. The plans include a national level workshop,(PMSSS) Prime Ministers Special Scholarship Scheme, VIKASA, Go Digital, Road Safety awareness, Sports activities, Literary film festival during the years. Numbers of papers in national and international journals of repute, membership in editorial boards.Our strategic plan is to start an industry and Skill oriented course. The institution is a part of Cluster University Srinagar.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows UGC guidelines for organizational structure. The college has the following Committees.

Institutional Governing Body

Functions of committees:

The affairs of the college are managed by the Principal who is assisted by the faculty members through different committees /cells /centers. The committees are categorized under academic and administrative heads.

Academic Committees

- Admission Committee (TST/SC/OBC) (AC)
- Career Counseling & Guidance Cell AC
- Cultural Activities Committee AC

- Debating /Literary Committee AC
- Excursion Committee AC
- Research Committee AC
- Internal Quality Assurance Cell (IQAC) AC
- Library Committee AC
- Publication Committee AC
- Sports Committee AC
- Stationery/Material Resource Centre AC
- Subject Study Tour Committee AC
- Time Table Committee AC
- U.G.C. Committee Ac
- NSS Advisory Committee AC
- Women's Studies Centre (WSC) AC
- Literary Club AC
- ECO Club AC
- Red Ribbon Club AC
- Documentation Cell AC
- Disaster Management Committee AC
- Alumni Association AC
- Automation Committee AC
- Placement Cell AC
- Maintenance of College Diary AC
- Technical Expert Committee AC
- College Management Committee for Auditorium & Conference Hall AC
- Internal Assessment Examination Cell AC

Administrative COMMITTEES

- Advisory Council
- Audits & Accounts Committee
- Canteen Committee
- College Beautification Committee
- College Infrastructure & Development Committee
- Disciplinary Committee
- Estates Committee
- Financial Aid Committee
- Grievance Redressal Cell
- Anti-Raging Committee
- GS. CASH Committee
- Health Care Centre Committee
- Hostel Management Committee
- Human Resource Development & Training Committee (HRD& T)
- Protocol & Hospitality Committee
- Equipment Maintenance Cell

- **Purchase Committee**
- **Stock Verification Committee**

Dean of Students

Advisory Committee

File Description	Documents
Paste link for additional information	https://www.gcwmaroad.edu.in/
Link to Organogram of the institution webpage	https://www.gcwmaroad.edu.in/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty and staff are covered under General Provident Fund (GPF) or Non Pensionable Scheme (NPS). Besides, the employees are covered under state life Insurance (SLI). In addition to this all the gazette permanent staff of the college is covered under the State Health Insurance Scheme. Jammu and Kashmir Government Employee /Pensioners Group Health Insurance Scheme. The Employees contribute to IQAC welfare fund. In addition, the special loans – Education Loan, housing Loan etc., medical leave, child care leave, duty leave is given (if applicable), guaranteed annual wages, uniform is

distributed to gatekeeper and all these facilities are in practice.
The Institution organizes extension lectures and invites eminent
faculty from different institutions to deliver guest lectures.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows particular procedures of faculty promotion through a specific format designed by UGC. Before applying for any promotion the faculty members need to fill up APRS (Annual Performance Reports), APIs (Annual Performance Indicators), result statements. These reports reflect the teaching learning interaction, involvement in college activities, and research of a faculty member.

The institution validates and recommends the placement / promote of the faculty members to Higher Education Department

In the light of UGC scheme no teacher is promoted to the next grade pay unless he/she has a requisite score of APIs which are linked to their performance in the institution. Hence, the performance appraisal report form a very crucial part of (CAS) Career Advancement Scheme for the teaching faculty and cannot be ignored by any teacher APIs are sent to the higher Education Department of the Government where due recognition is given to the performance of the teacher.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audits regularly.Internal Financial Audit:- The institution has an accounts branch that deals with all financial transactions. Employees' salary, budgeting etc. Financial aid from agencies like UGC, and state government arealso monitored and managed by the accounts branch. Each year the institution conducts an internal audit by an assigned chartered accountant. The internal auditor examines all account head, expenditures etc. The internal auditor examines all accounts heads like development, UGC, Student union, scholarship, science account, NSS, general account etc. and submits an internal audit report.

External Audit:- As far as the external audit is concerned, it is carried out by a government auditor. The government auditor examines all accounts related to the government that come under its purview and submits its report. Principal takes the initiative for applying for Government funded schemes and time to time submission of utilization certificate. Finally, government auditors submit an audit report after examining the audited statement of account done in an external audit.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Govt funds the college under the Revenue head, Capex head, RUSA head. All the resources are optimally utilized through committees comprising of various stakeholders.

Optimal Utilization of Resources: Institute Budget:

A budget is prepared every year and everypossible effort is made to adhere to the budget.It incorporates the budget of the academic department, Library and sports. The budget is sent to the administrative department for approval and sanction. All purchases are made through GeM and JK Tenders.Prudent measures are taken while managing financial resources of the college, concerned departments at first make a proper demand in writing for the requirements of apparatus, equipments, repair etc to the principal. The principal forwards the case to the purchase committee and purchase committee scrutinize the application and directs the supplier / the office concern to invite quotations of reputed concern, which are analyzed by quality and finance experts and finally purchased upon sanction from the principal.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As IQAC is the pivot of all the college activities, IQAC of the college strives to maintain, sustain and enhance the quality of education. The cell collects the information regarding various activities taking placein the college and all the data is available on the website of the college. In 2005 the 1st accreditation took place which became roadmap for 2nd cycle / 2nd accreditation in 2012 .

The NAAC peer team re-assessed us and was accredited as Grade "A" and Third cycle in 2019 . IQAC maintains a transparent system by organizing Review and Parent teacher meet, where feedback is taken from the parents for the improvement of the institute. Alumni Meet are also organized by the IQAC periodically where suggestions are incorporated and acted upon. IQAC also performs its own SWOT analysis from time to time in order to enhance qualitative initiatives.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The meetings of the different governing bodies are held under special conditions.

The IQAC through the advisory committee monitors the administrative activities. The examination committee meets frequently as UG, PG, Civil services, Net, NEET, SSB and other examinations are frequently

conducted in our institutions. Admission committee strictly monitors the quality in academics (core papers, skill enhancement courses/ ability enhancement courses) and the degree is awarded in terms of a prescribed number of credits. Thus maintaining a balance between choices based credit system (CBCS) and NEP-2020. IQAC meets as and when required. Extension lectures by the guest faculty from other institutes has been initiated. Learning resources including library, browsing centre, reading room have further been augmented. Smart classrooms are in practice. Inspired teachers are identified and encouraged to participate and compete at the national level. Teachers have been encouraged to attend orientation and refresher courses outside the university system. Young staff has been oriented towards publication of papers in quality journals. IQAC ensure that the ICT methods are used to improve the teaching learning process.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gcwmaroad.edu.in/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The centre of Women's studies of the college worked to promote better and balanced understanding of recognising the existence of women, analysing structural factors like the invisible and visible roles of women, their rights, social and cultural factors, health issues, confidence building, development and ways to overcome disparities. Gender sensitization of men and empowerment of women in general. The women's studies centre has been in fore front in conducting time to time interacting sessions appraising faculty and students with social, human rights, economics, health issues, motivation, emancipation and confidence building measures. International women's day was celebrated in collaboration with Kashmir Road safety foundation. The theme of the programme was "Women harassment in public transport and women excellence in modern transportation". A discussion on the issue of harassment helped students to vent out their thoughts. A tribute was also paid to the legendary singer Late Smt.Lata Mangeshkar by students of Music department. An exhibition of goods made by women below poverty line of Fatima craft centre, Ahmed and Haris Khan Charitable trust, was organised. The Fatima craft centre adopted by WSC of college helps women to earn a living by learning art and craft. A webinar on empowering women through skill development was organised in collaboration with national commission for women and association of cyber peace foundation, New Delhi. Motivational lectures are held, as one on 02-08-22.

File Description	Documents
Annual gender sensitization action plan	https://gcwmaroad.edu.in/Action%20Plan%20Gender.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcwmaroad.edu.in/Action%20Plan%20Gender.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	C. Any 2 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Here are a few examples of alternate energy sources and energy conservation measures adopted in the college:

Solar power: Installing solar panels on rooftops or open spaces can generate clean and renewable electricity. This reduces dependence on traditional fossil fuels and lowers greenhouse gas emissions.

Energy-efficient lighting: Replacing traditional incandescent bulbs with energy-efficient alternatives such as LED lights can significantly reduce electricity consumption without compromising lighting quality.

Energy management systems: Implementing advanced energy management systems can monitor and optimize energy usage within the institution. This includes automated controls for lighting, heating, ventilation, and air conditioning (HVAC) systems.

Water conservation: Instituting measures to conserve water, such as using low-flow faucets and toilets, rainwater harvesting, and efficient irrigation systems, contributes to overall resource conservation.

Energy audits: Conducting regular energy audits allows institutions to identify areas of high energy consumption and implement strategies for improvement. This can involve optimizing equipment, identifying energy wastage, and promoting behavioral changes among staff and students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution and students respect the different religions,

languages, cultures and communities. We believe in unity in diversity. India being a country of diversity, there is an endless variety of cultures and ethnic groups. Our state also presents regional diversity. There is a variety of cultures and religions living together in harmony which is show cased in our programmes. On several occasions like cultural shows, Annual and National days students of the college perform skits, dance shows to depict the cultural diversity. Communal harmony week was celebrated from 19-11-2022 to 23-11-2022. Independence day, Gandhi Jayanti, National Unity day , Ambedkar Jayanti and World Heritage day was celebrated by the NSS of the college. During these programmes students get acquainted with the different cultures and develop tolerance towards regional, communal and socioeconomic diversities. This helps create an inclusive environment in the college and society. Our students celebrate different festivals with joy and enthusiasm helping implant social and religious harmony. The hostel of college accommodates students of far flung areas belonging to different ethnic groups. The students from far flung areas find a congenial atmosphere of teaching, learning and development in the college campus. The faculty members are like a big family and the college is our second home.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GCW, M.A.Road undertakes different initiatives by organising various activities to sensitize students and employees. The college organised many programmes during the period to sensitize to constitutional obligations. Students are sensitized to on constitutional rights, values, duties and responsibilities . We believe in giving holistic all round education to the students. Many of the subjects offered have topics which make students aware of democratic values. All students take a course on environmental studies during the first semester as per NEP.

Programmes, seminars and workshops are conducted by the NSS, Womens studies centre of the college on National days and gender sensitization and gender equity.

- **Independance day and Republic day was celebrated.**
- **Ambedkar Jayanti was celebrated on 16-04-2022.**
- **International Youth day was celebrated on 15-08-2022.**
- **NSS day was observed on 24-09-2022.**
- **Gandhi Jayanti was celebrated on 02-10-2022.**
- **National Unity day was celebrated on 31-10-2022**
- **Communal Harmony week was celebrated on 19-11-2022 to 23-11-2022.**
- **Constitution day was observed on 26-11-2022.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NA
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The objective of celebrating the days of National and International

importance is to apprise the students and employees about fundamental, rights, duties, values and responsibilities of citizens of India. It is very important to give awareness about equality, social justice, human rights and freedom. All our young fellows should know rule of law, equity and respect the national flag, constitution and the national days.

Govt College for Women, M.A.Road celebrated the Independence day, the republic day with full enthusiasm and zeal. National flag was unfurled and the Natioanl anthem was also palyed on both these occasions.

National unity day was celebrated on 31-10-22 and constitution day was celebrated on 26-11-2022. On both these occasions students were made aware about the greatness of our constitution and nation. World AIDS day was celebrated on 01-12-22. An awareness programme was organised to sensitize students and faculty members about the precautions to be taken while using the syringes and awareness was also given about the HIV the communicable disease. World No Tobacco day was celebrated on 31-05-22, on this occasion a pledge was taken to make the world tobacco free. World Environment week and World Earth Day celebrations is a norm in our college campus. Students enthusiastically participate in essay writing, model making, collage making and poster making competitions on these occasions and help disseminate awareness about the issues related to our environment and Earth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

AN OUTREACH PLANTATION DRIVE AND GREEN AND POLYTHENE FREE CAMPUS:: The NSS, ECO-CLUB and GREEN CLUB of the college adopted an area in the Dignibal Alestaeng hillock in collaboration with the Urban Forest Department, J and K Government. The area is a barren hill slope and the college volunteers took the task of plantation and

greening of the area. Coniferous trees and seed balls of purple clover were planted during the spring and autumn season of 2022 . The area is 20 km away from the city centre and it is a high elevation area. The volunteers along with faculty members took a trek from the village situated at the base of the hillock. On several occasions a forestation of two different slopes was undertaken.

STUDENTS WELFARE FUND AND COUNSELLING CELL ; came into being in November 2019, keeping in view the needy and desirous students and in need local fund employees of the college. Financial assistance is given to needs of students, such as emergency medical assistance, purchase of books and other comparable needs of students. The account is funded by the faculty of the college and th e initiative enhanced ense of belonging to the institution. 81 students and employees received financial assistance. Studends well being is important for the performance of students.

File Description	Documents
Best practices in the Institutional website	https://www.gcwmaroad.edu.in/BP.pdf
Any other relevant information	https://www.gcwmaroad.edu.in/BP.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Skill Development: The Institution arranges skill enhancement programs to develop their skills for example - Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc 2. Projects: Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest. 3. Entrepreneurial Development: ED Cell crucially works on generating excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Budding entrepreneurs are motivated for startups and thus are self-sufficient and financially independent and can support their education or family. 4. Ethical and Human value Development: Ethical values is the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, cancer institutes and serve the local adopted school or village through NSS. Page

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Implementation of all the parameters of NEP 2020.

2. Operationalization of ABC, Digilocker, National Academic Depository.

3. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC.

4. To create an enabling environment for the holistic development of Students, Faculty and Support Staff.

5. To further strengthen the ICT.

6. To create an Incubation Centre for Science, Social sciences and technology project

7. To have a more industry-academic interface so that there is more corporate participation in academics.

8. To implant a lecture-captivatingsystem in the institution.

9. Conducting Programmes to encourage and support students to start their own business ventures.

10. The institution plans to focus more on research and development in the next academic year by increasing the publications of faculty and also motivating the student community to write research papers.