



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVT. COLLEGE FOR WOMEN M.A ROAD SRINAGAR
Name of the head of the Institution	Dr. Yasmeen Ashai
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01942479432
Mobile no.	9419012127
Registered Email	iqac@gcwmaroad.edu.in
Alternate Email	ramalik@gcwmaroad.edu.in
Address	Moulana Azad Road Srinagar
City/Town	Srinagar
State/UT	Jammu And Kashmir
Pincode	190001

<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rashid Ashraf Malik
Phone no/Alternate Phone no.	01942479432
Mobile no.	9906708030
Registered Email	ramalik@gmail.com
Alternate Email	ramalik@gcmaroad.edu.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gcwmaroad.edu.in/IDocs/70_JKC_OGN11424GCWMAROADAOAR2017-18.pdf">http://gcwmaroad.edu.in/IDocs/70_JKC_OGN11424GCWMAROADAOAR2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gcwmaroad.edu.in/IDocs/480_ACADEMICCAL2019.pdf">https://www.gcwmaroad.edu.in/IDocs/480_ACADEMICCAL2019.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B+	2.69	2019	14-Jun-2019	14-Jun-2024

<b>6. Date of Establishment of IQAC</b>	04-Sep-2003
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on teach	24-Dec-2019	100

ing-learning-evaluation	2	
Mentor-Mentee Programme	01-Mar-2019 200	3000
Annual Academic Audit	07-Nov-2019 15	100
Student feedback	16-Oct-2019 10	4000
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany, Zoology, Chemistry, BioChemistry, BioTechnology	Star College Scheme	DBT	2019 1095	10400000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	15
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Preparation of teaching plan in every subject. 2. Organized various workshops in collaboration with other departments 3. Evaluation of API Cases of faculty 4. Preparation of econtent and uploading of same on the college website 5. ParentTeacher meetings 6. Alumni Meetings

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation of teaching plan	Curriculum was delivered as per teaching plan and completed in time
Training on digital pedagogy	Faculty were able to deliver lectures, content online and offline
Pedagogical changes through flipped learning	Learning outcomes were met as per LOCF curriculum framework of UGC
Preparation of Academic Calendar at the beginning of the session	All the academic activities were conducted as per academic calendar
Calendar for Seminars, Conferences, Workshops	Multiple workshops, conferences and seminars were conducted by IQAC, NSS, NCC, Career Counselling Cell, and other departments of the college
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Advisory Committee	30-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution plans at the beginning of each academic year viz-a-viz the design of curriculum and delivery. Each year board of studies meetings are held to change/upgrade the curriculum. The college has used many technological

interventions for ease of delivery etc. E-Content has been prepared in every subject and the same is accessible to students through college website and CDs/Pen Drives. The curriculum includes a strong focus on the development of cross-curricular skills and attributes like information, deep understanding of concepts, critical and creative thinking, personal and social capability, ethical behaviour and intercultural understanding. As part of the curriculum development process, considerable attention has been given to the 'vertical' alignment of the curriculum so that there is continuity and progression of learning. The College has an explicit, coherent and sequenced plan for curriculum delivery and documentation. The different phases for effective curriculum delivery and documentation include (i) Planning (ii) Implementation (iii) Evaluation (i) Planning: For an academic year all the requirements of staff and infrastructure are assessed and fulfilled. Based on University academic schedule, College academic calendar, syllabus coverage and completion are framed, and Internal assessment dates are notified. (ii) Implementation: Based on the competence level and specialisations subject allocation is done. The curriculum delivery includes traditional teaching, collaborative learning, self-learning, competition-based learning and supportive learning methods. Traditional teaching method includes the preparation of detailed lesson plans, a question bank, lecture notes, tutorial, assignment and others. Collaborative learning includes guest lectures, seminars, webinars, internships and others. (iii) Evaluation: Evaluation processes are aligned with the curriculum and are designed to clarify learning objectives, establish where individual students are in their learning, diagnose gaps in student learning and to monitor learning progress. Diverse evaluation mechanisms are utilised for this purpose keeping in view the learning objectives and diversity of subjects. The various assessment parameters based on attendance, tutorials, theoretical and lab tests, objective type tests, assignments, group discussions, presentations are utilised for evaluating students. Result analysis is done and the students are properly notified for information.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	BA/BSC/Home Science/IMCA/Journalism	01/03/2015

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Computer Applications	50
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>(i) Feedback related to the teachers is conveyed to them formally or informally. (ii) Corrective measures to be taken are advised to the concerned teachers. (iii) Annual Performance Reports (APR's) and API's of the teachers are graded and attested by the Principal on the basis of feedback received from the students. (iv) Feedback related to different aspects of curriculum, examination, evaluation are analysed by the concerned committees and forwarded to the University. Matters pertaining to such issues are also taken up with University at different established mechanisms. (v) Feedback related to some other areas are analysed and pursued by the principal and concerned committees.</p> <p><b>Feedback from Teachers:</b> (i) Feedback related to curriculum examination, evaluation are analysed and forwarded to the University. (ii) Feedback related to infrastructure is deliberated by College Infrastructure and Development Committee. The larger requirements are consolidated and forwarded to Higher Education Department and other concerned Departments for necessary action. (iii) Feedback related to other issues is discussed with the Principal for redressal.</p> <p><b>Feedback from Employers:</b> (i) Feedback from Employers as and when received is ordered and notified by the College Principal for the Teachers and other staff. (ii) General feedback/Advisory/Guidelines through media and other relevant sources are put into practice in spirit the public service.</p> <p><b>Feedback from Alumni:</b> Feedback from alumni is discussed threadbare with the entire faculty during meetings with the Principal. Their suggestions are valued and given special importance for running the day to day affairs of the college.</p> <p><b>Feedback from Parents:</b> Any kind of feedback from parents is always given a special priority. Feedback received in connection with teaching- learning is communicated to the concerned Teacher and the HOD. Infrastructural needs are looked up by the College Infrastructure and Development Committee. Disciplinary and other issues are taken care by the respective college committees.</p>

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(PG)	Computer Applications	40	40	40
BA	Arts & Humanities	1440	1500	1440
BSc	Science	220	400	220
Integrated(PG)	Journalism	40	40	40
BA	English Honours	32	50	32
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5500	50	85	10	95

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	95	10	30	10	10
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Apart from the regular teaching, the college has adopted a student mentoring system wherein special attention and time is dedicated for activities which are beyond the syllabus. Academically weak students are provided extra guidance and training to help improve their abilities. All such activities are done within the working hours of the college. Every Department nominates specific faculty members in every semester who would be mentoring the students. Students are encouraged to seek guidance from the teachers beyond the classroom. Counselling is provided to students who are facing any psychological problem by the Counselling Cell of the College. Students are provided mentoring by external institutions such as SKIMS Srinagar, Central University Srinagar and University of Kashmir.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5500	95	1:58

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
133	95	38	2	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Integrated (PG)	Nil	1st, 3rd, 5th	01/12/2018	20/02/2019
Integrated (UG)	Nil	1st, 3rd, 5th	12/12/2018	28/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows a stringent Continuous Internal Evaluation (CIE) system where students are evaluated for their understanding of the subject matter. The assessment is aimed at assessing their skills and knowledge. The mode and method of assessment is decided by respective Departments while adhering to the norms of the University. The assessment is usually done through group discussions, MCQ type tests, projects, written subjective tests and viva voce. The students are provided feedback on their performance and weak students are further given extra attention and time by the teacher in the form of tutorials. The nature of such assessment is frequently monitored and modified depending on the change in the syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent College of the Cluster University Srinagar, the College follows the academic calendar of the said University. The College remains closed for students for 50 days in the month of January and February for winter break. New semester starts in the month of March. If there is any change in the academic calendar due to unforeseen external factors, same is communicated to every stakeholder through the College website. The examination schedule is declared by the University and the College adheres to that. The internal assessment of students is usually completed one month prior to the onset of the external exam. Due to the onset of COVID-19 related lockdown, the mode of examination was changed from offline to online. Many events which were supposed to be conducted in person were conducted online.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the



institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcwmaroad.edu.in/DisplayInformation.aspx?id=60850>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	Integrated (PG)	Computer Applications	70	69	99
Nil	Integrated (UG)	BA, B.Sc, Home Science, Journalism & Mass Media	4000	3500	87
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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gcwmaroad.edu.in/IDocs/StudentReport.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	DBT	1000000	680000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Implementation of Skill Courses and Vocational Training in Higher Education.	IQAC	24/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bio Chemistry	4	3
International	Zoology	4	2
International	Botany	5	2
International	Geography	3	1.5
International	Functional English	4	1
International	Computer Applications	1	1
International	English	1	1
International	BioTechnology	2	2
International	Food Science	4	3
International	Chemistry	1	1.21

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Botany	1
Food Science Technology	1

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
Response of avian community to vegetation pattern and hydrological variability in hokersar wetland kashmir Himalayan ramsar site	Suzana Bashir	European J of molecular and clinical medicine.	2020	Nil	Nil	Govt College for Women M.A Road Srinagar
Frequency and abundance of sparganium erectum and Trapa natans macrophytes altered by bird foraging in hokersar.	Suzana Bashir	international journal of applied science and research	2020	Nil	Nil	Govt College for Women M.A Road Srinagar
9. Preliminary Survey of Ladybird Beetle Composition (Coleoptera: Coccinellidae) in Unmanaged Apple Orchard Ecosystems of Kashmir Himalayas.	Amir Maqbool	In Proceedings of the Zoological Society (pp. 1-15). Springer India.	2019	Nil	Nil	Govt College for Women M.A Road Srinagar
The synergistic effect of raloxifene, fluoxetine, and bromocriptin protects against pi	Amir Maqbool	Molecular neurobiology	2019	Nil	Nil	Govt College for Women M.A Road Srinagar

locarpine-induced status epilepticus and						
Anthrenus (Anthrenodes) himalayensis sp. nov. from Western Himalayas, India (Coleoptera: Dermestidae: Megatominae).	Amir Maqbool	Turkish Journal of Zoology	2019	Nil	Nil	Govt College for Women M.A Road Srinagar
GLRLM based texture feature extraction technique and neural network technique for ANPR: possible use study and comparison	Qurat-ul-ain	Journal of Research in Electronics and computer Engineering (iJRECE)	2019	Nil	Nil	Govt College for Women M.A Road Srinagar
A Study on Job Satisfaction, Spirituality and Stress in Academic Institutions of Central	Sidrat Ul Muntaha Anees	International Journal of Latest Research in Humanities and Social Science (IJLRHSS)	2019	Nil	Nil	Govt College for Women M.A Road Srinagar
A Statistical Analysis Concerning Awareness about Dengue Fever among University Students in	Sidrat Ul Muntaha Anees	Innovative Research in Applied Science and Technology	2019	Nil	Nil	Govt College for Women M.A Road Srinagar
Challenges	MUZAMIL ASHRAF	Journal of	2019	Nil	7	Govt College

in Integrating Component Level Technology and System Level Information From Ayurveda: Insights From NMR Phytochemistry and anti-HIV Potential of Select Ayurvedic Medicinal Plants	MAKHDOOMI	Ayurveda Integrative Medicine				for Women M.A Road Srinagar
An HIV-1 Broadly Neutralizing Antibody From a Clade C-Infected Pediatric Elite Neutralizer Potently Neutralizes the Contemporary and Autologous Evolving Viruses	MUZAMIL ASHRAF MAKHDOOMI	Journal of Virology	2019	Nil	8	Govt College for Women M.A Road Srinagar
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	8	2
Presented papers	3	2	2	2
Resource persons	Nil	2	2	2
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Inter College Collage and Model Competition was held on the theme Air Pollution Causes and Control Measure	NSS	10	200
Essay Writing Competition on World No Tobacco Day was observed on 31st May on the theme for 2019 Tobacco and Lung Health.	NSS/NCC	8	500
Workshop on UN's 17 SDGs	NSS/IQAC	20	1000
Commemoration of 550th Birth Anniversary of Shri Guru Nanak Dev Ji	NSS	10	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
QUIZ by JKACS on 30-12-2020	Ist position at Division level	RED RIBBON CLUB	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyaan(UBA)	College NSS Wing	Visit to Anchar area, Soura, Srinagar on 29th June 2019, to carry the activities related to Unnat Bharat Abiyaan (UBA).	3	90
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teachers associateship for research excellence in collaboration with Central University of Kashmir	Teachers associateship for research excellence in collaboration with Central University of Kashmir	SERB New Delhi	01/06/2019	01/09/2019	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RISING KASHMIR	28/05/2019	Internship	100
Islamic University of Science and Technology, Awantipora, Pulwama, Jammu and Kashmir	05/12/2019	Internship PG	120

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
111000000	70

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	3.0	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	68000	3000000	Nil	Nil	68000	3000000
Reference Books	3000	1500000	Nil	Nil	3000	1500000
Journals	8	50000	Nil	Nil	8	50000
Library Automation	48500	Nil	Nil	Nil	48500	Nil
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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	5	3	1	2	0	0	100	0
Added	30	1	1	1	1	0	0	100	0
Total	180	6	4	2	3	0	0	200	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EDUSAT	<a href="https://www.gcwmaroad.edu.in/">https://www.gcwmaroad.edu.in/</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year



Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100	100	100	100

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Spread over an area of 8.5 acres, the college campus has impressive green cover with majestic Chinars, botanical garden and eco-park. The college is affiliated with Cluster University of Srinagar. Accredited by NAAC and recognized by UGC under 2(f), 12(B), the college offers wide variety of undergraduate and integrated courses. The college has continuously upgraded its facilities and infrastructure to meet the ever-changing academic environment.

The college has adequate infrastructure to run various practical oriented programmes. Smart classrooms equipped with modern audio-visual facilities have helped making the lectures more interesting and interactive. The college has two museums viz, botanical museum and zoological museum housing a variety of specimens, models and charts. The college library has an impressive collection of books and periodicals. The library is automated through INFLIB.NET (UGC recommended). Pertinently, the library also has a rich collection of rare books and manuscripts. The browsing centre is updated for the optimum use by students as well as teachers. The college also houses state-of-the-art conference hall, auditorium and language lab. The college has a distinction of housing the Hub for Kashmir EDUSAT Network which was commissioned by ISRO in the year 2006.

Connected to 62 SITS (Satellite Interactive Terminals) housed at various educational Institutions including Degree Colleges and higher secondary schools, the main aim of the network is to share the best available human resource and to reach to the unreachable. The college has highly qualified and competent teachers with equally dedicated support staff lending hand in upholding the rich legacy of the college. The Internal Quality Assurance Cell of the college has evolved effective feedback mechanism to sustain quality of education. Some departments including Journalism and Home Science have signed Memorandum of Understandings to promote industry-academia interaction and collaboration. Journalism department has also made internship as an integral part of its curriculum with students doing the apprenticeship at various media organisations within and outside the UT of JK. The members of the College Alumni Association 'Zitni Zool' actively contribute to the betterment of the college. The institution has a hostel catering to students of far flung areas like Gurez and Tangdar. The IGNOU center of the college caters to the students who are not able to seek admission in regular mode. The college firmly believes in social outreach and conducts awareness programmes on cross cutting issues.

The college has an active Student Council. The college regularly organizes seminars and workshops on various socially relevant themes. Subject tours and field trips are integral part of the teaching-learning process. The college fulfils the social responsibilities through its three proactive NSS units and one NCC unit. The college provides excellent sports facilities for students. The college playground is extensively used to train students in various outdoor sports such as cricket, football, hockey, baseball, volley ball, basketball etc. The multipurpose hall is used for various indoor games. The sports block also comprises of a fitness centre which is well equipped with latest equipment.

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	500	400000
Financial Support from Other Sources			
a) National	Post Matric Scholarship	1000	2000000
b) International	Nil	Nil	Nil
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Entrepreneurship Development Programme	07/11/2019	50	EDI
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for Competitive Exams	200	3000	10	50
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
100	100	100

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	500	BA,BSC,BCA ,Home Science,	Nil	Kashmir University, IUST, Central University of Kashmir, University of Jammu	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Week	Division	200
Inter college badminton tournament	Division	20
Inter District Cricket Tournament	District	100
Inter college volleyball tournament	Division	30
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are part of IQAC, Class representatives are also part of the curriculum framing committee, sports committees etc. The student council has also representation in RUSA committee for implementation of RUSA 1.0 and 2.0

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has in place Alumni Association looked after by the senior-most

faculty.

5.4.2 – No. of enrolled Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

2 alumni meeting held in 2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Staff members are members of various committees Staff members are also involved in preparation of various Standard Operating Procedures(SOP) for various activities. 1. The major decisions regarding day to day operations, that have a bearing on the functioning of the college are directed through various Committees like, College Development committee, Anti ragging committee, Local Purchase committee, Disciplinary committees etc. . The decentralised procedure delegates authority and helps in smooth functioning of various components of day to day functioning of the college. Head of the Departments are responsible for smooth conduction of curricular, co-curricular and extra- curricular activities of the department. Director of Physical Education is responsible for all sports activities. Chief Librarian is in charge of all Libraries. A hostel committee headed by senior faculty member, are responsible for all the needs and execution of hostel duties. A dedicated Canteen Committee takes. Care of the quality. And hygiene of the canteen facility. 2. Various. other Committees are constituted and faculty members as representatives of their respective departments are members of the committees. These committees are responsible for execution of all the events, activities, tasks assigned to them with participation of each and every member of the committee. Clubs are created for the student related participative and Personality and Skill Development activities at college and inter college levels. Clubs like the Literary Club cultural club contribute to the. Enrichment of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	A decentralized system of administration is carried out in the institution comprising of the teaching and non-teaching staff. Punching machine has been installed to ensure biometric attendance of all staff along with attendance register. Internet connectivity and computerization has facilitated smooth functioning of the administration and all departments. Part time teachers are appointed on

	Academic Arrangement basis to meet the shortage of teachers in some departments.
Library, ICT and Physical Infrastructure / Instrumentation	<p>College has a spacious well-furnished library with a very good collection of books. There is a reference section and textbooks are well arranged in stacks. Newspapers, journals and periodicals are kept in demarcated space for use.</p> <p>The library is enabled with RFID system. Of the total of around 70000 books 15000 have been tagged so far for RFID recognition. SOUL software limited edition was upgraded to Full version and is presently working. Local area networking is installed. High speed internet is also provided and we also have browsing facilities for students there.</p>
Research and Development	<p>Teaching faculty is encouraged to take up research activities vigorously . A few of the faculty members completed MRP in various academic discipline. One of our faculties recently completed MRP on foldscope. At individual level, some of the faculty members are engaged in research work. A good no. of the teaching faculty obtained Ph. D and M.Phil. degrees. Students are also provided preliminary methodological framework in their project work. 4th and 6th semester students need to go through the process of project paper writing that has been an enriching learning experience for them as they get acquainted with research methodology.</p>
Examination and Evaluation	<p>Intensive practice tests are given to the students to prepare them for theory exams. Regular revisions and assignments help students prepare for exams. Due to the pandemic both. Internal and External examinations are conducted by the Institute which include Online Examination, In-Semester Examination, Oral/Practical/Term Work Examination and End Semester Examination.</p>
Industry Interaction / Collaboration	MoUs with multiple training partners
Teaching and Learning	<p>The pandemic has pushed everyone. To reimagine and reinvent, which holds good for teaching/ learning experience, consequently, ICT based teaching learning techniques are being widely adopted by faculty members. Teaching Learning. technique includes: Google</p>

	Classroom, Spoken Tutorials, Quiz, Flipped Classroom, NPTEL Videos, Online YouTube Videos, Virtual Labs, Industrial Visits/seminars/Workshop, Group Discussion/Think-pair-Share, project poster presentation, Websites/Blogs etc.
Curriculum Development	The faculty members of the Institute participate in the revision and improvement of the curriculum developed by the Board of Studies constituted by the Cluster University of. Srinagar. Faculty members organize extension. Lectures, webinars, online and. Offline interaction with field experts. in order to provide the students with content beyond the curriculum. Study tours and visits are an integral activities to provide hands on experience to the students, which is well beyond the requirement of. The prescribed syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	BEAMS, PAYSYS
Administration	ERP
Student Admission and Support	The entire admission process is carried out online apart from the entrance test. Admission form, documents uploading and approval of the same is available online.
Examination	Online Awards Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty	Nil			50	Nil

	Development Programme in ICT	01/09/2019	30/09/2019		
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course, General Orientation Course	20	Nil	Nil	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Financial Aid, Scholarships

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts internal and external audit regularly. Internal Financial Audit:- The institution has an accounts branch that deals with all financial transactions. Employees' salary, budgeting etc. Financial aid from agencies like UGC, and state government are also monitored and managed by the accounts branch. Each year the institution conducts internal audit by an assigned chartered accountant. Internal auditor examines all account head, expenditure etc. Internal auditor examines all accounts heads like development, UGC, Student union, scholarship, science account, NSS, general account etc. and submits internal audit report. External Audit:- As far as external audit is concerned, it is carried out by government auditor. Government auditor examines all account related to government that come under its purview and submit its report. Principal takes the initiative for applying for Government funded scheme and time to time submission of utilization certificate. Finally, government auditors submit audit report after examining the audited statement of account done in internal audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education Department	Nil	Nil
Administrative	Yes	Higher Education Department	Nil	Nil

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Three Guardian members are incorporated in the Governing Body of the College as per Govt. Guideline. Two members are nominated to the Governing Body of the institution by the Teachers Association. 2. Parents/Guardians provide valuable suggestion in the form of feedback to be followed up by the college authority. 3. A common digital platform is formed for the interaction between faculty members and parents.

## 6.5.3 – Development programmes for support staff (at least three)

1. Training on lab equipment for support staff. 2. Training on IT equipment for support staff 3. Training programmes for administration staff on service matters etc.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Much thrust on research and publication. 2. Improvement on parameters that scored fewer points in the previous accreditation. 3. Improvement in pedagogy, student support, placement

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme	Nil	01/09/2019	30/09/2019	30
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)



Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2019	08/03/2019	200	20
1. A week long events were held to mark the international women's day. March 3rd 2020... ..Walkathon March 5th 2020, Seminar on 'Women in Cinema' March 7th and 8th 2020, a Two day Conference on "Contribution of Women to Kashmir Literature"	01/03/2019	Nil	130	Nil
3. Online Poster Competition on International Girl Child Day	01/10/2019	Nil	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has installed solar panels generating 30 MW of electricity

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	20
Physical facilities	Yes	1
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	3	19/06/2019	5	Identification of Medicinal Plants	Various plant of medicinal value were	40

detected

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	Nill	1. The student admitted should strictly follow the discipline and regulations set by the Institution. 2. Must maintain Uniform and Identity Card in the college campus as per prescribed by the authority 3. Students should not damage the benches, tabl
Code of Conduct for Teaching staff	Nill	1. All the staff Members should follow the rules and regulations of the Institution for Teaching staff 2 Teaching, Evaluation and ensuring attendance of students as per University norms. 3 Implementation of instructions received from principal. 4 Use of "Information Communication Technology (ICT) for effective curriculum transactions. 5. Student's assessment and evaluation. 6. Delivering resource materials to students. 7. Engaging in Curricular, Co-curricular and extra-curricular activities. 8. Extension of services to the industry and community. 9. Any other duties assigned by IQAC, the Principal and the HOD from time to time. 10. Performing Examination works pertaining to College and University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on UN's 17 Sustainable Development Goals	01/06/2019	03/06/2019	300

Workshop on Women Harassment in Public Transport	16/07/2019	17/07/2019	200
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation to dustbins
2. Solar power installation
3. Recycling of waste
4. Solid waste management SOP in place
5. No Smoking/ No Polythene zone

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Interactive Flat Panel Displays are installed in most of the classrooms and laboratories for more effective teaching, experiments and hands on experience. Student Welfare Fund. Online lecture delivering via Edusat.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Approved to run B.Voc course in Paramedical Sciences, Fashion Technology and Food Science Technology. All three courses are NEP 2020 compliant. The College is a designated research Centre in Home Science Human Development in Hub and Spoke model of Higher Education Department. The research level lab equipments are in place for all the three B.Voc programmes and research Centre. During the year 2020, funds were utilized for establishment of Paramedical Centre. Aim to provide skill-based education and make skilled human resource available to meet the industry requirements. Proposed Programs to be launched in paramedical science are I. Certificate- Junior Medical Laboratory Assistant II. Diploma- Medical Laboratory Assistant III. Adv. Diploma- Medical Laboratory Technician IV. Degree- Medical Laboratory Technologist. Bachelors of Vocational Programme in "Food Technology and Food Processing" designed to enhance employability of graduates by meeting industry requirements. Also proposed to include as an embedded course for 3rd to 6th semester. Curriculum for Certificate course, Diploma, Advanced Diploma and B.Voc Degree in Food Technology and Skill Centre ready for submission to UGC and NSDC.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

1. Clean Green Campus
2. Cloud Based Student Database
3. Introduction of standardized mechanism for reporting to IQAC
4. Workshop for students on skill development Programme
5. Awareness programme on Entrepreneurship for Students
6. Organisation of more Seminars/Workshops on Use of ICT in Quality Teaching Learning, Research Methodology Environment.
7. Online feedback system for students other stakeholders.